

Campus Climate Survey

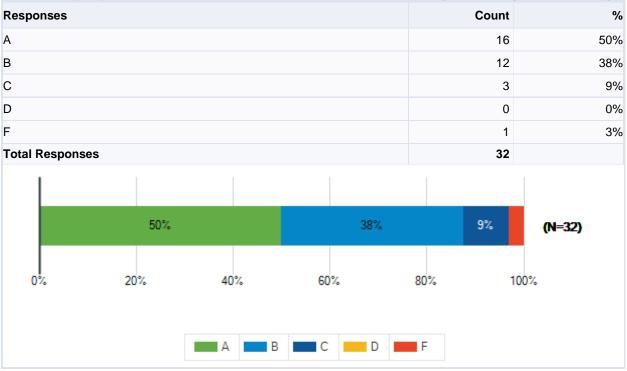
2020-2021 Survey Results - Parents

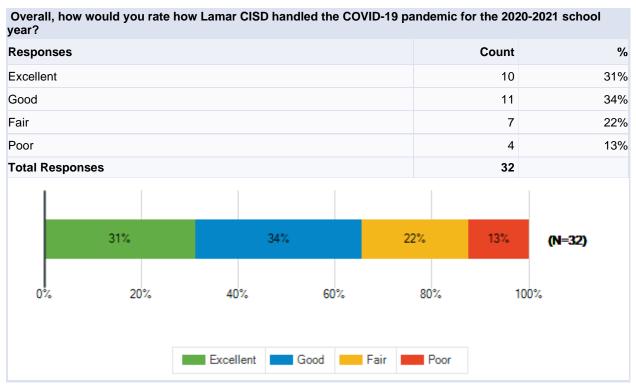
Pink Elementary

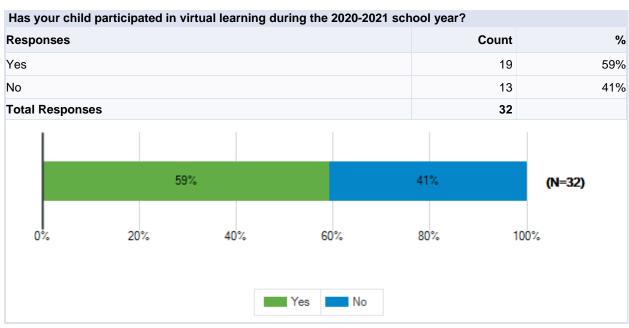
Lamar Consolidated ISD November 30 - December 20, 2020



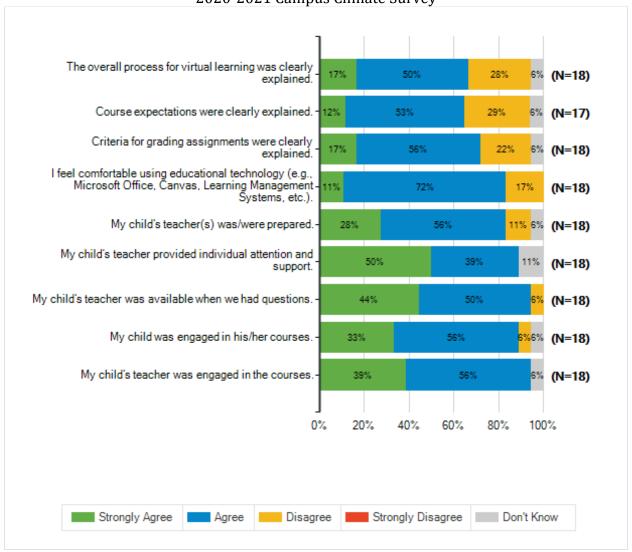
Students receive grades of A, B, C, D or F to report the quality of their work. What grade would you give the overall quality of your child's school? On this scale, A represents outstanding, C is average and F is failing.







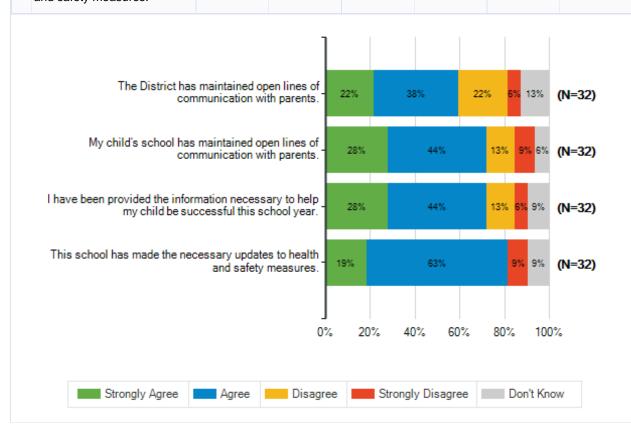
Ov	erall Preparation for Virtual L	earning					
Нс	ow strongly do you agree or o	lisagree wit	th the follow	ring statement	s?		
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total Responses
	The overall process for virtual	3	9	5	0	1	
(a)	learning was clearly explained.	17%	50%	28%	0%	6%	18
	Course expectations were	2	9	5	0	1	
(b)	clearly explained.	12%	53%	29%	0%	6%	17
	Criteria for grading	3	10	4	0	1	
(c)	assignments were clearly explained.	17%	56%	22%	0%	6%	18
	I feel comfortable using educational technology (e.g.,	2	13	3	0	0	
(d)	Microsoft Office, Canvas, Learning Management Systems, etc.).	11%	72%	17%	0%	0%	18
	My child's teacher(s)	5	10	2	0	1	
(e)	was/were prepared.	28%	56%	11%	0%	6%	18
	My child's teacher provided	9	7	0	0	2	
(f)	individual attention and support.	50%	39%	0%	0%	11%	18
	My child's teacher was	8	9	1	0	0	
(g)	available when we had questions.	44%	50%	6%	0%	0%	18
	My shild was appeared in	6	10	1	0	1	
(h)	My child was engaged in his/her courses.	33%	56%	6%	0%	6%	18
	My child's teacher was	7	10	0	0	1	
(i)	engaged in the courses.	39%	56%	0%	0%	6%	18



Below are statements about the management of the COVID-19 pandemic. As you respond, please think about your experiences this school year.

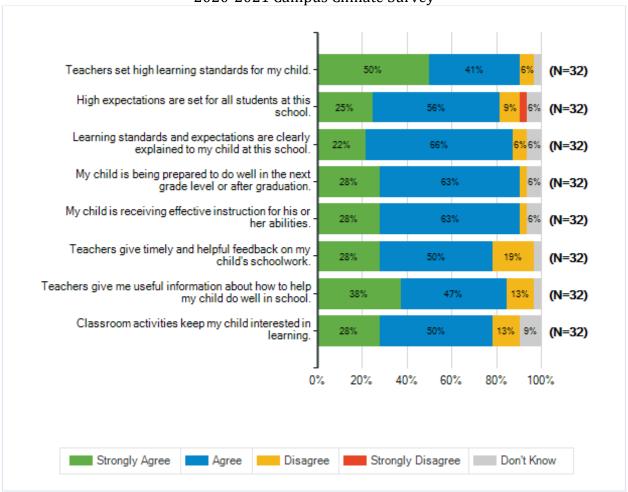
How strongly do you agree or disagree with the following statements?
now strongly do you agree or disagree with the following statements?

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total Responses
	The District has maintained	7	12	7	2	4	
(a	open lines of communication with parents.	22%	38%	22%	6%	13%	32
	My child's school has	9	14	4	3	2	
(b	o) maintained open lines of communication with parents.	28%	44%	13%	9%	6%	32
	I have been provided the information necessary to help	9	14	4	2	3	
(C	my child be successful this school year.	28%	44%	13%	6%	9%	32
	This school has made the	6	20	0	3	3	
(d	 necessary updates to health and safety measures. 	19%	63%	0%	9%	9%	32



Below are statements about the quality of education your child receives at this school. As you respond, please think about your experiences this school year.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total Responses
	Teachers set high learning	16	13	2	0	1	
(a)	standards for my child.	50%	41%	6%	0%	3%	32
	High expectations are set for	8	18	3	1	2	
(b)	all students at this school.	25%	56%	9%	3%	6%	32
	Learning standards and expectations are clearly	7	21	2	0	2	
(c)	explained to my child at this school.	22%	66%	6%	0%	6%	32
	My child is being prepared to	9	20	1	0	2	
(d)	do well in the next grade level or after graduation.	28%	63%	3%	0%	6%	32
	My child is receiving effective	9	20	1	0	2	
(e)	instruction for his or her abilities.	28%	63%	3%	0%	6%	32
	Teachers give timely and	9	16	6	0	1	
(f)	helpful feedback on my child's schoolwork.	28%	50%	19%	0%	3%	32
	Teachers give me useful	12	15	4	0	1	
(g)	information about how to help my child do well in school.	38%	47%	13%	0%	3%	32
	Classroom activities keep my	9	16	4	0	3	
(h)	child interested in learning.	28%	50%	13%	0%	9%	32



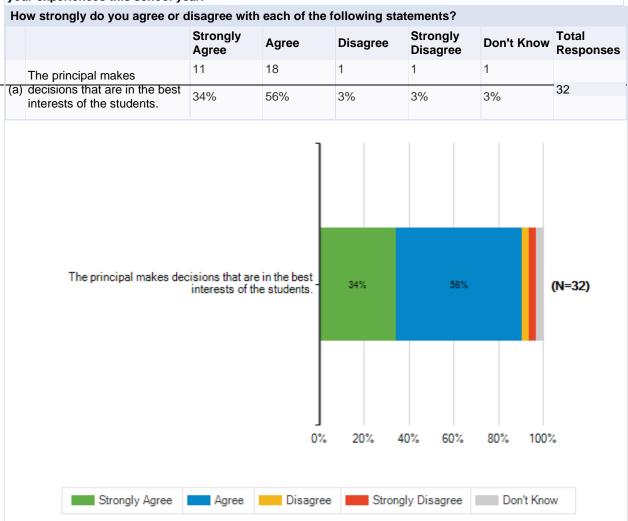
Below are statements about the support students receive at school. As you respond, please think about your experiences this school year.

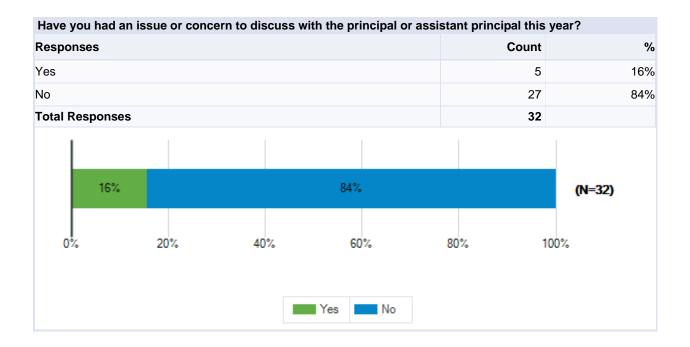
There is a teacher, counselor, 11 18 1 0 2 2 or other staff member to whom my child can go for help with a school problem. There is a teacher, counselor, 8 18 2 0 4 or other staff member to whom my child can go for help with a personal problem. There is a teacher, counselor, 7 20 1 0 4 or other staff member to counselor, 9 or other staff member to whom my child can go for help with a technology problem. Students at my child's school are treated fairly regardless of the row whom my child can go for help with a school problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a school problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a school problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a school problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. Students at my child's school are treated fairly regardless of their race, culture, religion, sexual orientation, gender or disabilities.			Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total Respon
(a) whom my child can go for help with a school problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a school problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a school problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a school problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a school problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a school problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. Students at my child's school are treated fairly regardless of their race, culture, religion, sexual			11	18	1	0	2	
or other staff member to whom my child can go for help with a personal problem. There is a teacher, counselor, or other staff member to help with a technology problem. Students at my child's school are treated fairly regardless of disabilities. There is a teacher, counselor, or other staff member to whom my child can go for help with a school problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. Students at my child's school are treated fairly regardless of their race, culture, religion, sexual to whom my child's school are treated fairly regardless of their race, culture, religion, sexual to whom my child's school are treated fairly regardless of their race, culture, religion, sexual to whom the problem. Students at my child's school are treated fairly regardless of their race, culture, religion, sexual to whom the problem to whom my child can go for help with a personal problem.	(a)	whom my child can go for	34%	56%	3%	0%	6%	32
whom my child can go for help with a personal problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a technology problem. Students at my child's school are treated fairly regardless of the whom my child can go for help with a school problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. Students at my child's school are treated fairly regardless of their race, culture, religion, sexual to the problem. Students at my child's school are treated fairly regardless of their race, culture, religion, sexual tasks to saw the personal problem. Students at my child's school are treated fairly regardless of their race, culture, religion, sexual tasks to saw the personal problem. N=32)			8	18	2	0	4	
, or other staff member to 20	(b)	whom my child can go for	25%	56%	6%	0%	13%	32
help with a technology problem. Students at my child's school are treated fairly regardless of 9 17 1 1 4 4 (d) their race, culture, religion, sexual orientation, gender or disabilities. There is a teacher, counselor, or other staff member to whom my child can go for help with a school problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a technology problem. Students at my child's school are treated fairly regardless of their race, culture, religion, sexual 28% 53% (N=32)		There is a teacher, counselor, , or other staff member to	7	20	1	0	4	
are treated fairly regardless of (d) their race, culture, religion, sexual orientation, gender or disabilities. There is a teacher, counselor, or other staff member to whom my child can go for help with a school problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a technology problem. Students at my child's school are treated fairly regardless of their race, culture, religion, sexual	(c)	help with a technology	22%	63%	3%	0%	13%	32
sexual orientation, gender or disabilities. There is a teacher, counselor, or other staff member to whom my child can go for help with a school problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a technology problem. Students at my child's school are treated fairly regardless of their race, culture, religion, sexual		are treated fairly regardless of	9	17	1	1	4	
There is a teacher, counselor, or other staff member to whom my child can go for help with a school problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a personal problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a technology problem. Students at my child's school are treated fairly regardless of their race, culture, religion, sexual (N=32)	(d)	sexual orientation, gender or	28%	53%	3%	3%	13%	32
to whom my child can go for help with a personal problem. There is a teacher, counselor, or other staff member to whom my child can go for help with a technology problem. Students at my child's school are treated fairly regardless of their race, culture, religion, sexual 28% 53% (N=32)				vith a school -	34%	56%	6%	(N=32)
There is a teacher, counselor, , or other staff member to whom my child can go for help with a technology problem. Students at my child's school are treated fairly regardless of their race, culture, religion, sexual				h a personal -	25%	56%	<mark>6%</mark> 13%	(N=32)
to whom my child can go for help with a technology problem. Students at my child's school are treated fairly regardless of their race, culture, religion, sexual (N=32)				problem.				
regardless of their race, culture, religion, sexual - 28% 53% 13% (N=32)				technology -	22%	63%	13%	(N=32)
		regardless of their race	e, culture, reli	gion, sexual -	28%	53%	13%	(N=32)
					20%	40% 60%	80% 100%	

Below are statements about the support students receive at school. As you respond, please think about your experiences this school year.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total Resp
	My child receives support that	7	23	1	0	1	
(a)	addresses his or her individual needs.	22%	72%	3%	0%	3%	32
	M 13111 (1 ())	13	18	1	0	0	
(b)	My child's teacher(s) is/are available when needed.	41%	56%	3%	0%	0%	32
	My child adapts to changes	4	21	6	0	1	
(c)	easily.	13%	66%	19%	0%	3%	32
	My child handles frustrations	3	18	9	0	2	
(d)	well.	9%	56%	28%	0%	6%	32
	My child is able to complete	8	21	2	0	1	
(e)	all of his/her assignments in a timely manner.	25%	66%	6%	0%	3%	32
]				
	My child receives suppor	t that address indiv	es his or her ridual needs.	22%	72%		(N=32
	My child receives support My child's teacher(s) is/a	indiv	ridual needs.	22% 41%		_	(N=32 (N=32
	My child's teacher(s) is/a	indiv re available w	ridual needs.	41%		5%	
	My child's teacher(s) is/a My child	indiv re available w adapts to cha	vidual needs. 7 vhen needed	41%	56	19%	(N=32
	My child's teacher(s) is/a My child My child My child is able	indiv re available w adapts to cha I handles frus	vidual needs vhen needed anges easily trations well all of his/her	41%	66%	19% 28% 6%	(N=32 (N=32
	My child's teacher(s) is/a My child My child My child is able	indiv re available w adapts to cha I handles frus	vidual needs vhen needed anges easily trations well all of his/her	41% 13% 9% 5	56% 66%	19% 28% 6%	(N=32 (N=32 (N=32 (N=32

Below are statements related to the principal and assistant principals. As you respond, please think about your experiences this school year.

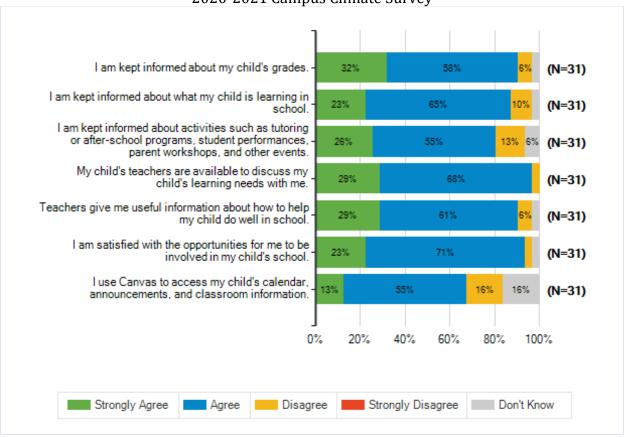




he or she was courteous and 2			Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total Response
(a) talk to you. 40% 20% 0% 40% 0% 5 he or she was courteous and (b) listened to your concerns. 40% 20% 0% 40% 0% 5 he or she responded to your 2 1 0 2 0 (c) concerns in a professional manner. 40% 20% 0% 40% 0% 5 he or she resolved your 1 2 0 2 0 (d) concerns. 20% 40% 0% 40% 0% 5 he or she was available to talk to you. 40% 0% 5 he or she was courteous and listened to your concerns. 40% 20% 40% 0% (N=5) he or she was courteous and listened to your concerns. 40% 20% 40% (N=5)			2	1	0	2	0	
he or she was courteous and	(a)		40%	20%	0%	40%	0%	5
(b) listened to your concerns. 40% 20% 0% 40% 0% 5 he or she responded to your 2 1 0 2 0 (c) concerns in a professional 40% 20% 0% 40% 0% 5 manner. 1 2 0 2 0 (d) he or she resolved your 20% 40% 0% 40% 0% 5 he or she was available to talk to you. 40% 0% 40% 0% 6 he or she was courteous and listened to your concerns. 40% 20% 40% (N=5) he or she responded to your concerns in a professional manner. 40% 20% 40% (N=5)			2	1	0	2	0	
the or she responded to your concerns in a professional manner. 1 2 0 2 0	(b)	listened to your concerns.	40%	20%	0%	40%	0%	5
(c) concerns in a professional manner. 40% 20% 0% 40% 0% 5 he or she resolved your concerns. 20% 40% 0% 40% 0% 6 (N=5) he or she was courteous and listened to your concerns. he or she responded to your concerns in a professional manner. 40% 20% 40% (N=5)		he or she responded to your	2	1	0	2	0	
he or she resolved your concerns. 20% 40% 0% 40% 0% 6 he or she was available to talk to you. he or she was courteous and listened to your concerns. he or she responded to your concerns in a professional manner. 40% 20% 40% (N=5)	(c)	concerns in a professional	40%	20%	0%	40%	0%	5
he or she was available to talk to you. he or she was courteous and listened to your concerns. he or she responded to your concerns in a professional manner.		he as also seems division	1	2	0	2	0	
he or she was courteous and listened to your concerns 40% 20% 40% (N=5) he or she responded to your concerns in a professional manner. 40% 20% 40% (N=5)	(d)	,	20%	40%	0%	40%	0%	5
he or she responded to your concerns in a professional manner.		ne or sne w	os avallable l	o taik to you.	40.76	20%		(N=3)
he or she responded to your concerns in a professional manner. 40% 20% 40% (N=5)								
manner. 1 40% 20% 40% (N=5)		he er che was sourteeus and		ur concerns.	40%	20%	40%	
		he or she was courteous and	iisterieu to yo					(N=5)
					40%	20%		
		he or she responded to your o	concerns in a	manner.			40%	
]		he or she responded to your o	concerns in a	manner.	20%	40%	40% 40%	(N=5) (N=5)

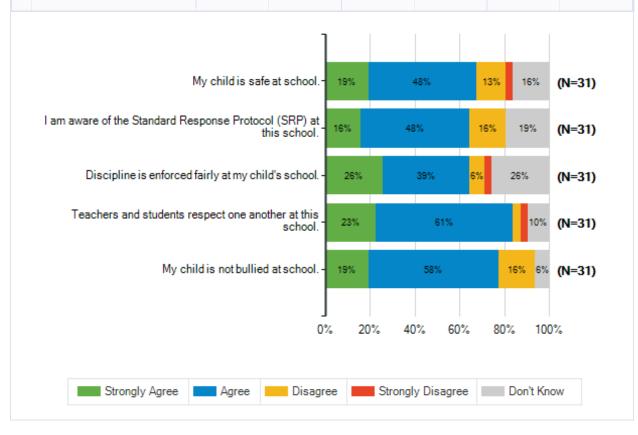
Below are statements about the relationship between you and your child's school. As you respond, please think about your experiences this school year.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total Responses
	Lam kept informed about my	10	18	2	0	1	
(a)	child's grades.	32%	58%	6%	0%	3%	31
	I am kept informed about	7	20	3	0	1	
(b)	what my child is learning in school.	23%	65%	10%	0%	3%	31
	I am kept informed about activities such as tutoring or	8	17	4	0	2	
(c)	after-school programs, student performances, parent workshops, and other events.	26%	55%	13%	0%	6%	31
	My child's teachers are available to discuss my	9	21	1	0	0	
(d)	child's learning needs with me.	29%	68%	3%	0%	0%	31
	Teachers give me useful	9	19	2	0	1	
(e)	information about how to help my child do well in school.	29%	61%	6%	0%	3%	31
	I am satisfied with the	7	22	1	0	1	
(f)	opportunities for me to be involved in my child's school.	23%	71%	3%	0%	3%	31
	I use Canvas to access my child's calendar.	4	17	5	0	5	
(g)	announcements, and classroom information.	13%	55%	16%	0%	16%	31



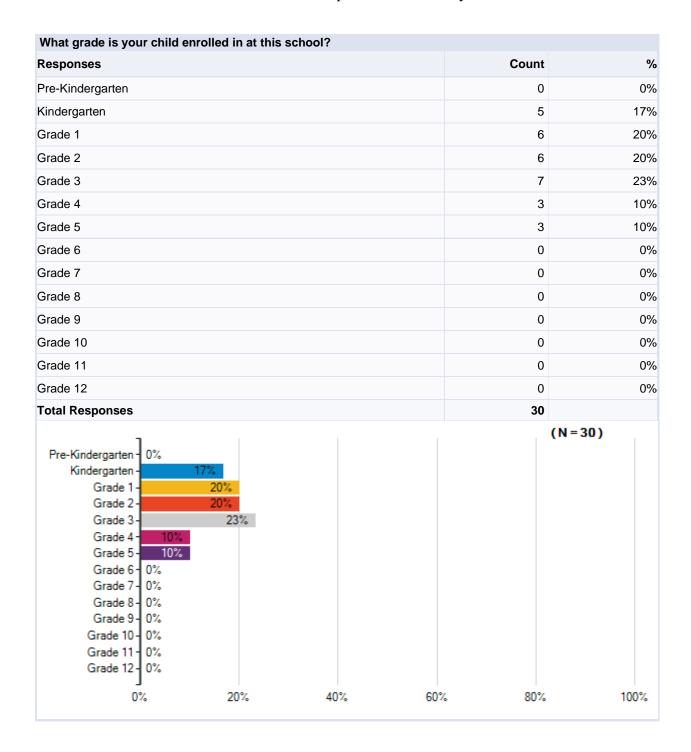
Below are statements related to safety and behavior. As you respond, please think about your experiences this school year.

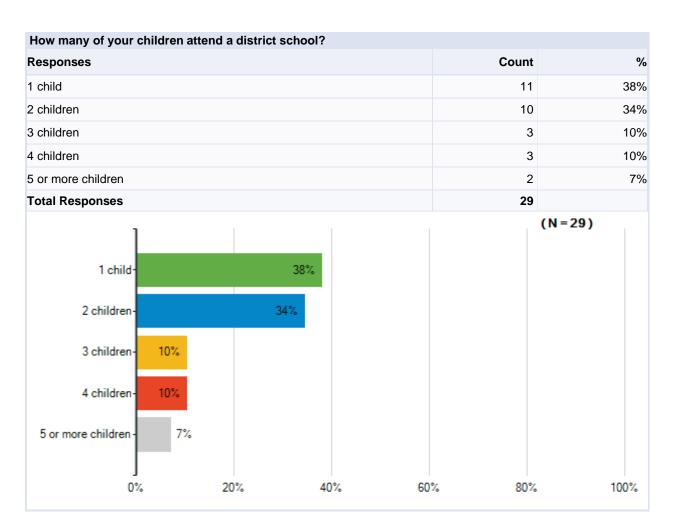
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total Resp
		6	15	4	1	5	
(a)	My child is safe at school.	19%	48%	13%	3%	16%	31
	I am aware of the Standard	5	15	5	0	6	
(b)	Response Protocol (SRP) at this school.	16%	48%	16%	0%	19%	31
	Discipline is enforced fairly at	8	12	2	1	8	
(c)	my child's school.	26%	39%	6%	3%	26%	31
	Teachers and students	7	19	1	1	3	
(d)	respect one another at this school.	23%	61%	3%	3%	10%	31
	My child is not bullied at	6	18	5	0	2	
(e)	school.	19%	58%	16%	0%	6%	31



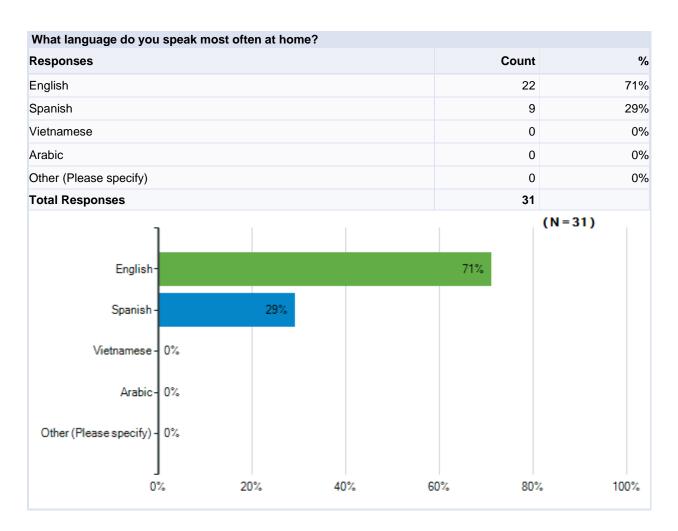
Below are statements related to how the school is managed. As you respond, please think about your experiences this school year.

(a) My child's school is clean. 25% 50% 6% 3% 16% 32 My child has the resources needed for classes. 34% 50% 9% 0% 6% 32 My child's school is well-maintained, with working air conditioning and heat, adequate lighting, and well-kept grounds. 48% 50% 9% 0% 6% 19% 32 My child's school is clean. 25% 50% 6% 0% 19% 32 My child has the resources needed for classes. 50% 5% 16% (N=32)			Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total Response
My child has the resources needed for classes. 11			8	16	2	1	5	
My child has the resources needed for classes. My child's school is well-maintained, with working air conditioning and heat, adequate lighting, and well-kept grounds. My child's school is clean. My child's school is well-maintained, with working air conditioning and heat, adequate lighting, and well-kept grounds.	(a)	My child's school is clean.	25%	50%	6%	3%	16%	32
My child's school is well-maintained, with working air conditioning and heat, adequate lighting, and well-kept grounds. My child's school is clean. My child's school is clean. My child's school is well-maintained, with working air conditioning and heat, adequate lighting, and conditioning and heat, adequate lighting and conditioning and heat, adequate lighting and conditioning and lighting and conditio		My shild has the resources	11	16	3	0	2	
maintained, with working air (c) conditioning and heat, adequate lighting, and well-kept grounds. My child's school is clean. My child's school is clean. My child's school is well-maintained, with working air conditioning and heat, adequate lighting, and My child's school is well-maintained, with working air conditioning and heat, adequate lighting, and	(b)	needed for classes.	34%	50%	9%	0%	6%	32
adequate lighting, and well-kept grounds. My child's school is clean. My child's school is clean. My child's school is well-maintained, with working air conditioning and heat, adequate lighting, and 22% 53% 6% 19% (N=32)		maintained, with working air	7	17	2	0	6	
My child's school is clean. 25% 50% 6% 16% (N=32) My child has the resources needed for classes. 34% 50% 9% 6% (N=32) My child's school is well-maintained, with working air conditioning and heat, adequate lighting, and 22% 53% 6% 19% (N=32)	(c)	adequate lighting, and well-	22%	53%	6%	0%	19%	32
conditioning and heat, adequate lighting, and - 22% 53% 6% 19% (N=32)			My child's sc	:hool is clean	25%	50%	6% 16% ((N=32)
		My child has the res						





		Yes	No	Total Responses
		7	23	
a) Special Education		23%	77%	30
		9	21	
b) English Language Learner		30%	70%	30
		3	27	
c) Gifted Education		10%	90%	30
		4	26	
d) Disability Accommodations (50	94 Plan)	13%	87%	30
F	Special Education- 23% inglish Language Learner - 30%	77%		(N=30) (N=30)
_	Inglish Language Learner - 30%	,,	70	(N=30)
	Gifted Education - 10%	90%		(N=30)
Disability Ac	commodations (504 Plan) - 13%	87%		(N=30)
	0% 20%	40% 60%	80%	100%



Responses					Count		9/
-							
Mail					6		20%
Email					27		90%
Telephone					18		60%
Website					5		17%
Notices brought home by student					9		30%
In-person meetings					4		13%
Other (Please specify)					2		7%
Total Unique Responses					30		
Total Responses					71		
Mail - Email -	20%					90%	
Telephone -				60%			
Website -	17%						
Notices brought home by student-		30%					
In-person meetings	13%						
Other (Please specify)	7%						
0%	201		40%	60%	_	0%	100%

Note: Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

Responses				Coun	it	%
Email				29	9	91%
District All-Call system (Skylert) District website				2	2	6%
					1	3%
Facebook				(0	0%
Twitter				(0	0%
Notice brought home by student From another parent From a District employee Local news media (TV, radio, newspaper, website)				0 0 0	0	0% 0% 0% 0%
					0	
					0	
					0	
Other (Please specify)				0	0	0%
Total Responses				32	2	
,	1				(N=32)	
Email					91%	
District All-Call system (Skylert)	- 6%					
District website-	3%					
Facebook	0%					
Twitter	0%					
Notice brought home by student	0%					
From another parent	0%					
From a District employee	0%					
Local news media (TV, radio, newspaper, website)	0%					
Other (Please specify)	0%					